Lexia Reading Strategies for Older Students Computer-Based Program Integrity Checklist

Teachers Name _____ **Date** _____

Observer's Name _____

Skill/ activity worked on:_____

☐ Level 1   ☐ Level 2   ☐ Level 3   ☐ Level 4   ☐ Level 5

Teacher Behavior	Yes	No	DNA	Other Comments
Program Access/ Preparation				
Teacher has computers turned on and headphones available at each computer.				
The teacher provides student with at least 15 to 20 minutes of individual time to access Lexia program. **Optional- could use a timer**				
Teacher has a list of students to use the Lexia program placed beside the computer so that when one student is finished, he/she or teacher can quickly notify next student on list to ensure all students get an opportunity to use.				
The teacher has assigned each student an activity to complete.				
Monitoring Students While They Are Working				
The teacher walks behind students while they are working to be available for any questions and to ensure students are working on Lexia (and not another computer activity).				
The teacher ensures that for activities consisting of multiple units, students complete all units before moving on to a new activity.				
The teacher checks for yellow circles that appear on the bottom of the screen when a student is working on an activity that is too difficult and directs him / her to either repeat the activity (if he/ she has only completed the activity 1 or 2 times) or redirects student to a less difficult activity.				
The teacher checks for blue circles to appear on the bottom of the screen indicating the student has successfully completed an activity and can move on to a new activity.				

Instruction				
The teacher provides individual or small group instruction as needed on specific skills when student(s) do not meet success on 3 consecutive tries of a skill.				
Follow up/ Progress Monitoring				
The teacher generates class report to target any skills in need of further development as a class and provides instruction as needed.				
The teacher generates an individual student report for individual progress monitoring, and provides instruction or additional review for areas of weakness as needed for individual students.				
Other				
Teacher is aware that if a student quits in middle of session, data will not be saved and gives student directions on how to handle in case this occurs (i.e. bell rings for class period).				