

**Tigard Tualatin School District
Reading Instruction Observation Checklist**

Name of Instructor: _____ School: _____
 Name of Observer: _____ Date: _____
 Number of Students in Group: _____ Start & Stop Times: _____
 Name of Reading Program: _____ Total Time of Observation: _____

**Level of Implementation:
 4: Very Strong, 3: Strong, 2: Adequate, 1: Needs Improvement, 0: Not Observed**

Behavior	Rating	Comments
Instructor starts lesson on time	_____	_____
Instructor follows procedures and wording in lesson	_____	_____
Uses error correction procedure	_____	_____
Instructor maintains good pacing and enthusiasm	_____	_____
Instructor uses clear signals	_____	_____
Gives students individual turns	_____	_____
Instructor uses specific praise (e.g. "I like the way you. . .")	_____	_____
Students engaged in lesson	_____	_____
Enforcement of school rules (e.g. hats off, chairs flat, appropriate language)	_____	_____
Behavior expectations are posted and frequently reviewed	_____	_____
Uses positive communication with students (e.g. "Please walk" vs. "Don't run!")	_____	_____
Percentage of time spent on-task	_____	_____

Comments: _____

